



Appendix for SEND Policy: Covid 19

In order to support our SEND pupils during the COVID-19 (Coronavirus) pandemic we have implemented a number of measures to ensure that those children with additional needs continue to learn, receive emotional support and maintain contact with the school environment.

There are several online platforms where pupils can access work, complete challenges and interact with their teachers and peers daily. Teachers adapt the curriculum to their SEN pupils' needs and provide worksheets and packs for children who do not have access to technology. These are collected from school when parents collect their weekly food packs.

Parents/ Carers of pupils with an EHCP are contacted on a weekly basis either by the class teacher or a member of SLT to check on their well-being as well as their ability to access work. Risk assessments have been completed on some pupils with an EHCP resulting in some children accessing the school Child Care Provision.

Regular contact with SEND pupils is being undertaken by class teachers. Supplying parents and carers with Social Stories and other resources enables parents to provide emotional support to pupils who are anxious. Where children are struggling with adapted learning environments or struggling emotionally as a direct result of Covid 19, advice will be sought from external professionals and agencies, as required. Pupils with specific difficulties are continuing to receive support for outside agencies such as the Thurrock Sensory Service.

Annual reviews of the EHCPs are carried out using Teams or telephone contact. Liaison with the secondary schools to which our year 6 pupils will be transferring will be undertaken via technology – phone call or Teams meetings. Similarly, with children transferring into the school, mainly EYFS, any transition meetings or links with external professionals will take place as usual but will be undertaken via telephone or Teams.