



Quarry Hill Academy Key School Improvement Priorities in 2025-26

1. To continually improve and reflect on the quality and consistency of effective teaching (100% graded good and 50% outstanding) across the school through a focus on:
 - High levels of pupil engagement in learning
 - High levels of cognitive challenge and excellent use of assessment to support learning within lessons through effective questioning & feedback
 - Well scaffolded pupil tasks that enable all pupils to demonstrate a change in long-term memory and excellent recall of knowledge. All pupils will also build on skills from their prior learning in order to develop independence and rapid progress in their learning.
2. To consistently promote and provide opportunities for pupils to access a wide, rich set of experiences beyond the formal curriculum to enhance extensive personal development of all individuals and to promote positive mental and physical well-being for all. This is provided to the children through high-level planning as a direct result of our curriculum thinking and takes the form of enrichment days, trips and visits to ensure the curriculum intent is implemented to our high standards and that pupils learn what is intended. To develop opportunities for pupils to develop and nurture their talents and interests, enabling them to excel and become resilient, independent performers celebrating talents across our local community, in a wide range of artistic, musical and cultural activities.
3. Increase the level of all pupil groups engagement in extracurricular activities by developing a schedule of activities that align with pupil interests to widen the number of extra-curricular opportunities. To increase the number of extracurricular options available to pupils and robustly monitor and evaluate student participation in extracurricular activities on a monthly basis making adjustments to extracurricular activities based on pupil feedback. To establish an effective wraparound care provision.
4. To maintain high standards across the school in Reading, Writing and Maths and aim to match high standards in all curriculum areas through the use of:
 - effective assessment and monitoring systems
 - well-planned, sequential units of lessons that build on learners' prior knowledge and have clear, focused outcomes that link to the curriculum's intent
 - Ensure pupils with SEND (EHCP and SEN Support) make good progress against their individual targets/starting points.
 - A keen focus will be placed on the performance of the lowest and the highest 20% of learners in each year group, with these pupils receiving teacher led support at least 3 times a week in English and Maths lessons, to challenge and ensure continued and accelerated progress for all.
5. To embed routines for effective middle leaders who drive standards of excellence through: being enthusiasts for their subject; modelling professional standards in all of their work; the effectiveness of their monitoring & evaluation; how well they ensure that their subject's curriculum is of a high quality with learning & experiences extending beyond the classroom and how well they demonstrate capacity to bring about further improvements - embracing the more challenging characteristics of leadership, related to vision, strategy & the continual push towards improvement.
6. To further develop the relationship with parents to encourage their engagement with our learning strategies and to enable them to support learning at home by providing access to live lessons, workshops and resources for parents to view and access with their child. To embed links with the community and parents by offering a range of courses for parents to participate in to enable them to achieve accreditation for their own learning, as well as liaising with local 'experts' to help further enrich the school's curriculum through: careers days, guest speakers, local history opportunities etc. To continue the community work and parental engagement through the newly established PTA.
Stakeholders well-being is thoughtfully considered through regular opportunities to share and discuss positive mental and physical health with training provided to support resilience and build robust confidence.
7. To raise the profile of the arts education offer (including art, music, dance, and drama) to enhance pupils' creativity, expression and academic standards across these areas. A keen focus will be placed on: establishing stronger links with outside agencies to allow children to partake in a variety of enriching extracurricular experiences that will broaden their horizons and provide them with more opportunities for success; forming a pupils' arts council to collaborate with staff in delivering whole school arts projects & providing feedback & ideas on the arts offer in school and celebrating achievements in the arts – for example through a gallery wall and performances - to inspire and motivate pupils to reach their full potential in all areas of education.