



QUARRY HILL ACADEMY

AIM HIGH – FLY HIGH



Preschool/ Nursery induction meeting



Our leadership team



Mrs Wakeling
Head Teacher



Mrs Bradding
Assistant Head
Teacher



Mrs Weller
Deputy Head Teacher



Mrs Robinson
Assistant Head
Teacher



Meet the Preschool team



*Mrs Snell
Room Lead*



*Mrs Messenger
Key worker*



*Mrs Kirk
Key worker*



Meet the Nursery team



Mrs Elson
Room lead



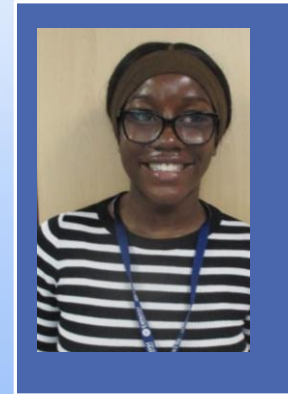
Mrs Hunt
Key worker



Miss Eaglen
Key worker



Miss Woods
Key worker



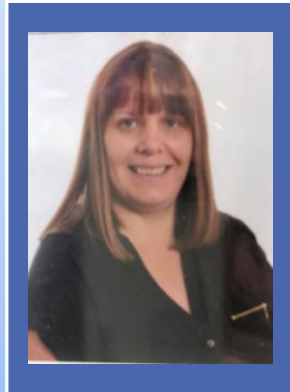
Miss Yeboah
Key worker



Support for families - team



Miss Childs
SENCo



Mrs Young
Family support
worker



Mrs North
Pupil services
support officer



ECaT and SEN support team



*Mrs Walsh
ECaT Specialist*



Preschool Timetable

Time	Activities
8:30am - 8:45am	Arrival for AM session children only Children independently walk into the setting. Settling activities/ putting away coats and bags
8:45am - 9:00am	Register and carpet time
9:00am - 11:30am	Free choosing Adult directed activities Welcome songs Garden time Snack Carpet time
11:30am-12:00pm	End of AM session (AM children collection)
	LUNCH
12:00pm - 12:15pm	Arrival for PM session children Children independently walk into the setting. Settling activities/ putting away coats and bags
12:15pm - 12:30pm	Register and carpet time
12:30pm - 3:00pm	Free choosing Adult directed activities Welcome songs Garden time Snack Carpet time
3:00pm	End of PM session - Collection



Nursery Timetable

Time	Activities
8:30am - 8:45am	Arrival for AM session children only Children independently walk into the setting. Settling activities/ putting away coats and bags
8:45am - 9:00am	Register and carpet time
9:00am - 11:30am	Free choosing Adult directed activities Phonics Garden time Snack Carpet time
11:30am	End of AM session (AM children collection)
	LUNCH
12:00pm - 12:15pm	Arrival for PM session children Children independently walk into the setting. Settling activities/ putting away coats and bags
12:15pm - 12:30pm	Register and carpet time
12:30pm - 3:00pm	Free choosing Adult directed activities Phonics Garden time Snack Carpet time
3:00pm	End of PM session - Collection for all children



Our learning approach

Learning through play - at the heart of all we do!

At Quarry Hill we value the importance of opportunities for children to explore, investigate and imagine. It is here that skills are taught, learnt and explored freely.

We also value the importance of preparing for future learning, therefore we encourage children to experience adult led tasks where the adult guides children based on their needs.

Partnership with parents - We value our partnership with parents/carers. We provide opportunities for you to come into school to meet the staff, celebrate learning and discuss your child's next steps.

Parents will have access to an online learning journal called **Tapestry**.



Tapestry



This year, we will be collating your child's learning journey onto our electronic platform - Tapestry

You will be able to access:

- Photos and videos of your child's learning
- Observations
- Upload pictures and videos from home
- Regular updates and communication from key workers

Logins will be given via the email that is given to us. Please ensure your email is clearly written on the letter and upper and lower case letters are correct. You will be given 24 hours to set up your account.

At the end of the year, you will the opportunity to download the journal as a PDF.

Please be reminded that journals should not be shared via any social media accounts. They are for parental viewing only.



Early Years Foundation Stage Profile

Prime Areas

Communication and Language

- *Listening, Attention and Understanding*
- *Speaking*

Physical Development

- *Gross motor skills*
- *Fine motor skills*

Personal, Social, and Emotional Development

- *Self - regulation*
- *Managing self*
- *Building relationships*

Specific Areas

Literacy

- *Comprehension*
- *Word Reading*
- *Writing*

Maths

- *Number*
- *Numerical patterns*

Understanding of the World

- *Past and Present*
- *People, Culture and Communities*
- *The Natural World*

Expressive Arts and Design

- *Creating with Materials*
- *Being Imaginative and Expressive*



Early Reading and Writing

Writing starts with imagination, story telling and the creation of play experiences with friends.

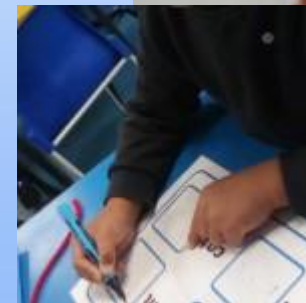


We focus on activities that strengthen the core muscles and fine motor muscles in our hands, through painting, threading, playdough and pincher activities.



We use Read Write Inc. to learn the letters of the alphabet and begin blending and segmenting for reading and writing.

We encourage early mark making which will lead on to children beginning to form recognisable letters





Outdoor Learning

We encourage our pupils to explore and play outside, in all weather conditions! Outdoor Learning is vital to child development - building muscles, independence, imagination and life skills.



We kindly ask parents to send children to school with the following:

- Appropriate clothing for all weather conditions e.g., coats, hats, gloves, sun hats etc.
- Sun cream (for hot weather)
- Wellington Boots
- Waterproof jacket and trousers

Please ensure they are all clearly labelled.



Cultural Capital

To further enhance our curriculum, we strive to give all children opportunities to experience real life events, school trips, enriching experiences that enhance learning and engaging activities that provoke investigation and challenge.



- Role play
- School trips
- Library visits
- School visitors
- Planting
- Cooking
- Meditation
- High expectations
- Dress up days
- Emergency services
- Sports days

And so much more...



Assessment

Regular assessment of pupil progress will be made throughout your child's time in Preschool/ Nursery.

Assessment is measured by the following:

- Working Towards
- On Track

To meet age related expectations, children should remain 'On Track' to be at the expected level of progress for their age. This is monitored by their key worker through lots of play and discussion opportunities.

Key workers make their judgements, through their strong knowledge and understanding of their key children's level of development from playing with them and discussing their ideas. The EYFS reforms now look for assessments to be mainly from teacher knowledge.



Interventions

In EYFS, staff will regularly monitor pupil progress. If there is an area of development that is identified as 'Working Towards', the class teacher will organise intervention groups to target these areas.

Children will then be involved in weekly sessions, over a period of 6 weeks, to further support any areas that they are currently requiring support in. These sessions run with fewer children and use games and creative activities to enhance learning.

Regular monitoring through observation will be completed to then support children to become 'On Track'.





Topics

We use a range of interesting topics to inspire our learning each half term:

Autumn 1 -	All About Me
Autumn 2 -	People Who Help Us
Spring 1 -	Once Upon a Time
Spring 2 -	Amazing Animals
Summer 1 -	Growing
Summer 2 -	Fun at the Seaside



Home Work

In partnership with parents:

In order to ensure that children's learning is continued at home, we ask parents to engage in some homework tasks each week.

- Read daily with your child
- Ask them questions about their day
- Encourage them to mark make and create things at home
- Tell the school about what they achieve at home by creating 'WOW moments' on Tapestry
- Encourage your child to build their own independence with dressing, eating and self care

Nursery children will begin taking books home to read in Autumn 2.





Preparing your child for September

Support your child's self-help skills by:

- Practising independent dressing and undressing
- Practising using the toilet independently
- Practising putting shoes on independently (opt for Velcro to support them)
- Ensuring all uniform is labelled clearly
- Encourage your child to feed themselves using a knife and fork

Other things you can do to prepare them:

- Talk about the daily routine
- Show them pictures of the staff
- Practise finding their own name
- Enjoy reading together
- Develop a good sleeping routine

But most importantly, enjoy your holidays and look forward to starting school!



Uniform - Nursery only

Boys

Navy sweatshirt, complete with QHA logo

Navy fleece, complete with QHA logo

White polo shirt, with or without QHA logo

Grey trousers

Grey summer shorts

Plain black shoes (no trainers, black laces only)

Sun cap - complete with QHA logo

Socks - plain grey or white, with no logo

Book bags, complete with QHA logo only

Girls

Navy cardigan, complete with QHA logo

Navy fleece, complete with QHA logo

White polo shirt, with or without QHA logo

Grey skirt / pinafore / trousers

Blue checked summer dresses

Plain black shoes (no trainers, black laces only)

Sun cap - complete with QHA logo

Socks - plain grey or white, with no logo

Tights - plain grey or navy

Book bags, complete with QHA logo only



Packed Lunches

If your child is staying at school all day, they will need a healthy packed lunch.

We ask that when providing your child with a packed lunch, that they are to be healthy (No chocolate, sweets or sugary drinks).



We are a '**nut free**' school, so please be mindful when packing lunches. (No nuts, chocolate spreads, nut products)



School Dinners

We will be offering children who are staying all day the option to order a school dinner.

School dinners are £2.30.

Any child staying for lunchtime, will have to pay an additional fee as they will be staying for longer.

Why school dinners? - Lunch time is a special time to sit together and enjoy a healthy meal. It gives children an opportunity to learn how to feed themselves, table manners and to be sociable.

There are always three options to choose from and children can view the menu in advance to see what will be on offer each week.



Attendance

Lates:

Please be advised that parents must be on time for collection and drop off times. If you arrive past 8:50am/ 12:10pm, a member of staff will politely ask you to come to the front entrance as the gates will be closed.

Absence:

If your child is unwell, please ensure that you call the Bradleigh office to inform them of your child's absence. It is important to let the school know if your child will not be attending school for each day of their absence.

If your child has had sickness or diarrhoea, we ask that you keep them at home for 24 hours after symptoms arise.



Medical matters

Any medical needs must be shared with the Bradleigh office staff prior to your child starting school (Allergies, intolerances, medications etc.)

Pumps and Epi-Pens:

Asthma pumps and Epi-Pens must be kept at school and must be clearly labelled as prescribed by a doctor.

Prescribed medication:

Your child requires medication throughout the day, this must be administered by the parent. Please seek advice from Bradleigh office if you need further guidance for administering medication e.g. Calpol, antibiotics etc.

Please ensure that medical needs are kept up to date with the office to ensure we have the relevant and up to date information on record.



Sleeping/time to rest

Your child may become tired when they start Pre-school. We provide:

A cosy corner - resting, relaxing throughout the session if needed

Sleep room - for children staying all day (Preschool)

A blanket and sheet will need to be provided each week, clearly labelled with child's name. Please inform key person of sleep routines.

Routines and comforters:

Please inform your child's key person of your child's sleeping routines. If they need comforters and the duration of their sleep. We will strive to keep this consistency as much as possible.



Changing and toileting

It is an expectation that Nursery aged children are already toilet trained before starting Nursery. Please ensure that if they are not already trained, this is started during the summer holidays.

Toileting - Throughout the session there will be designated toileting times where all of the children will use the bathroom:

- After circle time
- After snack time/lunch time
- Before going home

Changing will still take place throughout the session when needed, but these times will help to promote an awareness of toileting needs ready for toilet training (If this has not already started).

A log will be kept of changes, to be shared with parents on collection, if they wish.

*Please ensure your child has nappies/ wipes/ sacks, in their bag, at all times



What your child needs to bring to school - Preschool

A small backpack containing the following:

- Nappies, wipes/ underwear (if already potty training).
- Spare clothes
- A water bottle with their name on



If your child is staying all day:

- A flat sheet, small pillow and a thin blanket (clearly labelled and in a separate bag to remain in school for the week. It will then be sent home for a wash.)
- A healthy packed lunch (no nuts or chocolate). Please ensure all food is cut (grapes etc).

We will provide your child with a healthy snack, milk and water throughout their session.



What your child needs to bring to school - Nursery

- A school book bag (with the school logo)
- A change of underwear/socks/trousers
- A suitable coat for all weather conditions and waterproof shoes
- A water bottle with their name on



If they are staying all day:

- A healthy packed lunch (no nuts or chocolate). Please ensure all food is cut (grapes etc).

We will provide your child with a healthy snack, milk and water throughout the day.



Important dates

We look forward to welcoming your child in September using the following staggered times:

Date:	Event:
Monday 2nd -Wednesday 4th September 2024	Preschool and Nursery Home Visits
Thursday 5th September 2024	'Stay and Play' session 1 - with parents
Friday 6th September 2024	'Stay and Play' session 2 - without parents
Monday 9th - Friday 13th September 2024	Children to attend for AM/PM sessions only (Settling in period).
Monday 16th September 2024	Children begin to attend for their full allocated hours

Our term times can be found on our website.

Please ensure that holidays are not booked during term time. Any holiday absence must be asked for in advance, through the Bradleigh office.



Important dates

Date	Reminders
Monday 9 th September 2024	All payments must be received to secure your child's place in September
Thursday 25 th July 2024	<p>Quarry Hill Academy will be closed for the summer holidays.</p> <p>Communication to the school will be limited within this time. If you have any questions, please email admin.qha@catrust.org.uk</p> <p>Emails will be checked on our return in September.</p>



Thank you!

We Look forward to welcoming
you in September

Questions and Answers