

# End of Key Stage Outcomes 2024

## **Attendance**

| School | National |
|--------|----------|
| 95.7%  | 92.9%    |

## Y6 - All Pupils

| Y6 (60 pupils) | Teacher Assessment                             |                  | KS2 SATs Outcomes                        |  |   |
|----------------|--|------------------|--|--|---|
| Subject        | Quarry Hill<br>Academy<br>Expected<br>standard | Greater<br>depth | National at<br>Expected<br>Standard/100+ | Quarry Hill<br>Academy at<br>Expected<br>standard/100+ | Quarry Hill<br>Academy<br>Greater Depth<br>Standard |
| Reading        | 96.7%  | 33.3%            | 74%                                      | 96.7%  | 46.6%   |
| Writing        | 98.3%  | 50%              | 72%                                      | 98.3%  | 50%   |
| Mathematics    | 96.7%  | 53.3%            | 73%                                      | 98.3%  | 46.6%   |
| GPS            | 98.3%  | 45%              | 72%                                      | 98.3%  | 43.3%   |
| Science        | 98.3%  |                  |  |  |   |

# \*National figures from 2024

| Y6 (60 pupils) | Expected Standard | (RWM Combined) |
|----------------|-------------------|----------------|
| All Pupils     | Quarry Hill 96.7% | National 61%   |

<sup>\*</sup>National figures from 2024

### Y2 - All Pupils

| Y2 (60 pupils) | Teacher Assessment                             |                  |
|----------------|--|------------------|
| Subject        | Quarry Hill<br>Academy<br>Expected<br>Standard | Greater<br>depth |
| Reading        | 70%  | 15%              |
| Writing        | 68%  | 10%              |
| Mathematics    | 70%  | 16%              |
| Science        | 70%  |                  |

### **Y1 Phonics Test Result**

|        | QHA Pass | National 2023 |
|--------|----------|---------------|
| Year 1 | 80%      | 81%           |

**Expected Standard** - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.