



Year 3 Spelling, Punctuation and Grammar Workshop at Quarry Hill Academy

Parent Workshop Summer 2026



SPaG Expectations

- I try to spell unknown words using different strategies.
- I can spell a range of medium and high frequency words
- I can spell prefixes and suffixes correctly, for example, *sub*, *pre*, *ed*, *tion*, *-ment*
- The letters I write are the same size and are correctly formed and joined, and I make sure there is a space between each word.
- I can recognise and spell a range of different homophones
- I can spell words correctly from the Year 3 and 4 word list
- I can identify the root in longer words

SPaG Expectations



1
9

- I write sentences which make sense and are correctly punctuated.
- I can correctly and consistently use past and present tense
- I use a range of different connectives to show time, for example, *after a while, eventually*
- I can use prepositions to describe position/place/time
- I can use purposeful noun phrases to add detail, for example, *golden coins*; and adverbs, for example. *glistening brightly*.
- I am starting to use speech and internal punctuation.
- My stories are well balance and engaging, usually having a beginning, middle and end.
- When I am writing non-fiction I include some of the key features.
- I am starting to make some links between my ideas.
- I am starting to group my ideas into paragraphs.

Year 3 SPaG

Spelling, punctuation and grammar are taught through our modelled writes.

High expectations of spelling, punctuation and grammar are identified, discussed and modelled, in the moment. This allows teachers to identify any possible misconceptions and show children how to use these skills within their work, rather than teaching them separately - giving meaning and purpose to the skill.





Best Methods:

We use our best methods to ensure that all children can be active and involved with quick starter activities that can explore SPaG skills, no matter what their starting points may be.

Quiz, Quiz Trade
Spend a Buck
Rally Coach
Pilot Navigator
Fan and Pick
Role on the wall
Decisions, decisions
Guess Mine
Round Robin
Snowball

To name a few!

Assessments:

Each half term, children will take part in a spelling test (using words from the year 3 and 4 spelling list) and complete a paper exploring vocabulary, punctuation and grammar questions.

Circle the word in this sentence that is a preposition.

Jake hid the presents under his bed.

Write a suffix to make each word into an adverb.

quick_____ bright_____

Write out this sentence with the speech marks in the correct places.

Will you come to my party? asked Ryan.





How can you help at home?

- **Mirodo** - Children have their Mirodo log ins and should be able to access this at home
- There are lots of teaching videos on Mirodo that can be accessed in addition to their weekly homework - Choose an area to focus on and explore some of the clips to support learning.

How can you help at home?

Explore the year 3 and 4 spellings with your child. Regularly assess their spelling of these words and support them with ways to remember them.

English homework will also support with spelling, grammar and punctuation rules. The videos are really useful - watch these before completing the task.





Any questions?

Thank you